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Competency Based Logbook in Respiratory Medicine DVL and Psychiatry

for MBBS Students

As per the Latest Competency Based Medical Education Curriculum

Nitin Tangri
Priyanka Tangri
Neeru Bhaskar

JAYPEE

Contents

RESPIRATORY MEDICINE

- **Certifiable Competencies** ***3***
  - Certifiable Competencies as per NMC *5*
- **General Competencies (Show How Level)** ***13***
  - Tuberculosis *15*
  - Obstructive Airway Disease *21*
- **Seminars, Tutorials and Integrated Topics** ***33***
  - Record of Seminars, Tutorials and Integrated Topics *35*
  - Reflections by Student on Overall Experience about Seminars, Tutorials and Integrated Teaching *36*
- **Self-directed Learning (SDL)** ***37***
  - Self-directed Learning *39*
  - Reflections by Student on Self-directed Learning *40*

DERMATOLOGY, VENEREOLOGY AND LEPROSY (DVL)

- **General Competencies (Show How Level)** ***43***
  - Acne *45*
  - Vitiligo *46*
  - Papulosquamous Disorders *47*
  - Lichen Planus 49
  - Scabies *50*
  - Pediculosis *51*
  - Fungal Infections *52*
  - Viral Infections *53*
  - Leprosy *58*
  - Sexually Transmitted Diseases *60*
  - Human Immunodeficiency Virus (HIV) *64*
  - Dermatitis and Eczema *65*
  - Vesiculobullous Lesions *69*
  - Urticaria Angioedema *72*
  - Pyoderma *75*
  - Collagen Vascular Disease *78*
  - Nutritional Deficiencies and Skin *80*
  - Reflections by Student on General Competencies *81*
- **Skill Training** ***83***
  - Certifiable Procedural Skills (as per GMER-2019) *85*
  - Skill Training *86*
- **Seminars, Tutorials and Integrated Topics** ***93***
  - Record of Seminars, Tutorials and Integrated Topics *95*
  - Reflections by Student on Overall Experience about Seminars, Tutorials and Integrated Teaching *96*

- **Self-directed Learning (SDL)** ***97***
  - Self-directed Learning *99*
  - Reflections by Student on Self-directed Learning *100*

PSYCHIATRY

- **General Competencies (Show How Level)** ***103***
  - Doctor–Patient Relationship *105*
  - Introduction to Psychiatry *108*
  - Psychotic Disorders *112*
  - Depression *117*
  - Bipolar Disorders *120*
  - Anxiety Disorders *123*
  - Stress-related Disorders *126*
  - Somatoform Disorders *129*
  - Personality Disorders *132*
  - Psychosomatic Disorders *135*
  - Psychosexual and Gender Identity Disorders *138*
  - Psychiatric Disorders in Childhood and Adolescence *141*
  - Mental Retardation *143*
  - Psychiatric Disorders in Elderly *144*
  - Reflections by Student on General Competencies *145*
- **Seminars, Tutorials and Integrated Topics** ***147***
  - Record of Seminars, Tutorials and Integrated Topics *149*
  - Reflections by Student on Overall Experience about Seminars, Tutorials and Integrated Teaching *150*
- **Self-directed Learning (SDL)** ***151***
  - Self-directed Learning *153*
  - Reflections by Student on Self-directed Learning *154*

CERTIFIABLE COMPETENCIES AS PER NMC

Column 1

Competency Number

Column 2

Competency Description and Number Required to Certify

Column 3

Date Completed

Column 4

Attempt at Activity by Learner. Indicate if:

- First attempt (F) or only attempt
- Repeat (R) of a previously done activity
- Remedial activity (Re) based on the determination by the faculty

Column 5

Rating: Use One of Three Grades

- Below expectations (B)
- Meets expectations (M)
- Exceeds expectations (E)

Column 6

Decision of Faculty

- C: Activity is completed, therefore closed and can be certified, if needed
- R: Activity needs to be repeated without any further intervention
- Re: Activity needs remedial action (usually done after repetition did not lead to satisfactory completion)

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CT1.7: Perform and interpret a PPD (Mantoux) and describe and discuss the indications and pitfalls of the test.							
S. No.	**Name of the activity**	**Date completed: dd-mm-yyyy**	**Attempt at activity** First or only (F) Repeat (R) Remedial (Re)	**Rating** Below (B) expectations Meet (M) expectations Exceeds (E) expectations	**Decision** Completed (C) Repeat (R) Remedial (Re)	**Initials of faculty and date**	**Feedback received Initials of learner**

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REFLECTIONS BY STUDENT ON CERTIFIABLE COMPETENCY

Date: .....

1. **Describe what happened during the DOAP session.**

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2. **What did you learn in this session?**

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3. **How this session will be useful for you?**

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Signature of Faculty

JAYPEE BROTHERS

CT1.10: Perform and interpret an AFB stain. (Note: Learner need to achieve this competency once individually).							
S. No.	**Name of the activity**	**Date completed: dd-mm-yyyy**	**Attempt at activity** First or only (F) Repeat (R) Remedial (Re)	**Rating** Below (B) expectations Meet (M) expectations Exceeds (E) expectations	**Decision** Completed (C) Repeat (R) Remedial (Re)	**Initials of faculty and date**	**Feedback received Initials of learner**

JAYPEE BROTHERS

REFLECTIONS BY STUDENT ON CERTIFIABLE COMPETENCY

Date: .....

1. **Describe what happened during the DOAP session.**

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2. **What did you learn in this session?**

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3. **How this session will be useful for you?**

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Signature of Faculty

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CT2.12: Perform and interpret peak expiratory flow rate. (Note: Learner need to achieve this competency 3 times individually).							
S. No.	**Name of the activity**	**Date completed: dd-mm-yyyy**	**Attempt at activity** First or only (F) Repeat (R) Remedial (Re)	**Rating** Below (B) expectations Meet (M) expectations Exceeds (E) expectations	**Decision** Completed (C) Repeat (R) Remedial (Re)	**Initials of faculty and date**	**Feedback received Initials of learner**

JAYPEE BROTHERS

REFLECTIONS BY STUDENT ON CERTIFIABLE COMPETENCY

Date: .....

1. **Describe what happened during the DOAP session.**

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2. **What did you learn in this session?**

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3. **How this session will be useful for you?**

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Signature of Faculty

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General Competencies (Show How Level)

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TUBERCULOSIS

CT1.5: Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever, CNS and other manifestations.							
S. No.	**Name of the activity**	**Date completed: dd-mm-yyyy**	**Attempt at activity** First or only (F) Repeat (R) Remedial (Re)	**Rating** Below (B) expectations Meet (M) expectations Exceeds (E) expectations	**Decision** Completed (C) Repeat (R) Remedial (Re)	**Initials of faculty and date**	**Feedback received Initials of learner**

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CT1.6: Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes: (a) General examination, (b) Examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds), (c) Examination of the lymphatic system and (d) Relevant CNS examination.							
S. No.	**Name of the activity**	**Date completed: dd-mm-yyyy**	**Attempt at activity** First or only (F) Repeat (R) Remedial (Re)	**Rating** Below (B) expectations Meet (M) expectations Exceeds (E) expectations	**Decision** Completed (C) Repeat (R) Remedial (Re)	**Initials of faculty and date**	**Feedback received Initials of learner**

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Competency Based Logbook in Respiratory Medicine DVL and Psychiatry for MBBS Students

Salient Features

- First of its kind Competency based Logbook of Respiratory Medicine, DVL (Dermatology, Venereology and Leprosy) and Psychiatry for MBBS Students.
- Simple and clear presentation.
- Comprehensive record of all the learning activities of MBBS student to be undertaken in the subjects of Respiratory Medicine, DVL and Psychiatry such as certifiable competencies, general competencies, self-directed learning activities, tutorials/seminars/integrated teaching sessions and skill training sessions across the different phases of MBBS.
- Provision of separate space for reflective writing given at the end of each learning activity.
- Easy means of recording formative assessment of MBBS student (as per CBME) in the subjects of Respiratory Medicine, DVL and Psychiatry to be undertaken across the various phases for the faculty/facilitators too.

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